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Munster Bible College
Intro to New Testament I

“So anyone who thinks that he has understood the divine scriptures or any part of them, but cannot by his understanding build up this double love of God and neighbor, has not yet succeeded in understanding them.”

~ Augustine, *On Christian Teaching*

PROFESSOR

Dr. Brian Vickers

COURSE DESCRIPTION

This course will expose the student to issues concerning how to interpret the Gospels, and provide an historical and theological survey of each of the four Gospels, culminating with discussion of how these four Gospels witness to the one Jesus.

COURSE OBJECTIVES

By studying the materials presented in this course, listening to the lectures, and completing the assignments and assigned projects, the student will be able to:

1. Give a brief description of significant events and writings of the Second Temple period.
2. Summarize the critical and introductory issues concerning studying the four Gospels.
3. Summarize the basic contents and theology of each of the four Gospels.

DIPLOMA REQUIRED TEXTS

Hill, C. E. *Who Chose the Gospels? Probing the Great Gospel Conspiracy*. Oxford University Press, 2012.

[\(Purchase\)](#)

Strauss, Mark L. *Four Portraits, One Jesus: An Introduction to Jesus and the Gospels*. Zondervan, 2007.

[\(Purchase\)](#)

Highly Recommended (for personal library)

Green, Joel B., Prof Jeannine K. Brown, and Nicholas Perrin, eds. *Dictionary of Jesus and the Gospels*. 2nd ed. Downers Grove, Illinois: IVP Academic, 2013. [\(Purchase\)](#)

DIPLOMA COURSE ASSIGNMENTS

Reading Quizzes

The student will complete reading quizzes over each chapter of Strauss. These quizzes are not designed to be tricky but to assess a careful reading of each text. These are open book with a 15 minute time limit. Due by 9 December 2017.

Gospel Reading Guides

The student will read each Gospel in their entirety and complete the reading guide for each Gospel. These are completion grades so do not spend too much time with answering the questions. This is designed to help aid you to pay attention to important people, facts, and themes in each of the Gospels. This will also serve as a helpful guide for the exams. Due by 9 December 2017.

Hill Review

Students will write a 2,000-2,500 word review/analysis of Hill, C. E. *Who Chose the Gospels? Probing the Great Gospel Conspiracy*. Due by 9 December 2017.

Exam

The exam will cover content found in the lectures, Gospel readings, assigned textbook readings (Hill, and Strauss), and Text/Person identification (worksheet/study-guide posted on online). The exam will be a combination of multiple choice, true/false, matching, and short answer. You will have 2 hours to take the exam. Due by 9 December 2017.

DIPLOMA GRADING BREAKDOWN

Reading Quizzes	30%
Gospel Reading Guides	20%
Hill Review	20%
<u>Exam</u>	<u>30%</u>
TOTAL	100%

CERTIFICATE REQUIRED TEXTS

Strauss, Mark L. *Four Portraits, One Jesus: An Introduction to Jesus and the Gospels*. Zondervan, 2007.

[\(Purchase\)](#)

Highly Recommended (for personal library)

Hill, C. E. *Who Chose the Gospels? Probing the Great Gospel Conspiracy*. Oxford University Press, 2012.

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CERTIFICATE COURSE ASSIGNMENTS

Reading Quizzes

The student will complete reading quizzes over each chapter of Strauss. These quizzes are not designed to be tricky but to assess a careful reading of each text. These are closed book and closed note with a 15 minute time limit. There will be no more than 10 questions per quiz. Due by 9 December 2017.

Gospel Reading Guides

The student will read each Gospel in their entirety and complete the reading guide for each Gospel. These are completion grades so do not spend too much time with answering the questions. This is designed to help aid you to pay attention to important people, facts, and themes in each of the Gospels. Due by 9 December 2017.

CERTIFICATE GRADING BREAKDOWN

Reading Quizzes	60%
Gospel Reading Guides	40%
TOTAL	100%

GRADING SCALE

96% - 100% A	85% - 89% B	73% - 75% C	63% - 66% D
93% - 95% A-	80% - 84% B-	70% - 72% C-	60% - 62% D-
90% - 92% B+	76% - 79% C+	67% - 69% D+	0% - 59% F

TECHNOLOGY REQUIREMENTS

- A computer with basic internet access will be needed for this course

COURSE POLICIES

Late Work: Points received for any late assignment will be reduced by 25% for every two days late. Unless every assignment is completed, you will receive a failing grade for the course.

Respect for Divergent Viewpoints: Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed through class assignments and discussion boards. Such respect does not require agreement with or acceptance of divergent viewpoints.

Plagiarism and Cheating: Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual property theft or literary theft better known as plagiarism. Students who conduct any part of their participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Board of MBC, resulting in disciplinary action up to and including failing the course and academic dismissal.

Special Needs: As an institution, we strive to work with students and any challenges they face to the full degree possible. If there are any physical or mental challenges that might need special accommodation, please contact the instructor prior to or on the first day of class.

Grievances and Grade Disputes: If a student has a concern about a grade that he or she received, the student is expected to request clarification from instructor via email. If the student still has significant concern, he or she may contact the Board of MBC.

Course and Syllabus Modification (Disclaimer): This syllabus is intended to reflect accurately the learning objectives, instructional format, readings, activities, evaluation criteria, policies and procedures, and other information necessary for students to complete this course. The instructor reserves the right to modify any portion of this syllabus as deemed necessary to maintain the integrity of the learning experience as a result of events and circumstances that occur during the course.