



Munster Bible College  
**0210: Systematic Theology II**

**PROFESSOR**

Dr. Stephen J. Wellum

**COURSE DESCRIPTION**

- A careful and systematic study of Christian doctrines, covering the person and work of Christ, the application of Christ's work to us in salvation, the church, and last things.

**COURSE OBJECTIVES**

As a result of this course the student should be able better to:

- Articulate and defend the essential theological doctrines of the historic Christian faith as covered in this course.
- Articulate the importance of historical theology in the development of the doctrines of the person and work of Christ, the person and work of the Holy Spirit, salvation, the church, and the doctrinal issues surrounding the study of eschatology.
- Compare and contrast the Christian worldview with other views especially in relation to Christology, pneumatology, soteriology, ecclesiology, and eschatology.
- Grasp with greater depth the interrelationships between various doctrines with the twin goal of beginning to formulate a Christian worldview, as well as bringing our life, language, and thought more in conformity to God's Word.
- Integrate theological doctrines with contemporary issues thus learning how to do theology by applying the Word to the contemporary world.
- Minister in the local church with greater biblical-theological clarity as one who is deeply concerned to proclaim the whole counsel of God in all of its beauty, breadth, and depth.

These course objectives will be achieved in the following ways:

- Readings in the course texts.
- Course lectures and discussion.
- Final exam and feedback to the student.
- Paper which allows the student to investigate a specific theological doctrine.

**DIPLOMA REQUIRED TEXTS**

**Required:**

- Grudem, Wayne. *Systematic Theology*. Grand Rapids: Zondervan, 1994
- Wellum, Stephen J. *Covenants*. pdf on Schoology
- Wellum, Stephen J. *Beyond Mere Ecclesiology: Toward a Theology of the Church*. pdf on Schoology
- Wellum, Stephen J. *Baptism and the Relationship Beyond the Covenants*. This is a chapter from Schreiner, Thomas and Shawn Wright, ed. *The Believer's Baptism: The Covenant Sign of the New Age in Christ*. Nashville: Broadman & Holman, 2007. pdf on Schoology
- Wellum, Stephen J. *Class Handouts for Systematic Theology II*. pdf on Schoology

### Recommended:

- Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: B&H Academic, 2015.
- Hoekema, Anthony. *The Bible and the Future*. Grand Rapids: Eerdmans, 1979.
- Demarest, Bruce. *The Cross and Salvation*. Wheaton: Crossway Books, 1997.
- Ferguson, Sinclair. *The Holy Spirit*. Downers Grove: InterVarsity Press, 1996.
- Bock, Darrell L., ed. *Three Views on the Millennium and Beyond*. Grand Rapids: Zondervan, 1999.
- Brand, C., ed. *Perspectives on Church Government: Four Views*. Nashville: B&H, 2004.

## DIPLOMA COURSE ASSIGNMENTS

### Reading (20%)

The reading material is a very important component of this course. It is expected that you will read all of the material very closely. There are approximately 700 pages of reading expected for this course. Unfinished reading will be penalized as follows: 1-50 pages unread = 6% reduction of the allotted 20%; 51-100 pages unread = 10% reduction of the allotted 20%; over 100 pages unread = 0% credit for reading. *In addition, attendance at each class is required. Any unexcused absences will lead to a dramatic reduction of your final grade at the discretion of the professor. Missing more than 20% of the classes will lead to an automatic failure for the course unless excused by the professor.* Here is the reading for the course:

Grudem, Wayne. *Systematic Theology*.

- Part 4: The Doctrines of Christ and the Holy Spirit (pp. 529-653).
- Part 5: The Doctrine of the Application of Redemption (pp. 657-850).
- Part 6: The Doctrine of the Church (pp. 853-1088).
- Part 7: The Doctrine of the Future (pp. 1091-1167)

Wellum, Stephen J. *Covenants*.

Wellum, Stephen J. *Beyond Mere Ecclesiology: Toward a Theology of the Church*.

Wellum, Stephen J. *Baptism and the Relationship Beyond the Covenants*.

Wellum, Stephen J. *Class Handouts for Systematic Theology II*.

Due by 29 August 2020

### Theological Position Paper (40%)

Theology is a very practical discipline. Most of the questions we wrestle with (if not all) are theological at heart and as such it is important to begin to know what we believe and why. With

that in mind, each student is to write a 10-12 page paper that investigates an important theological question often asked by people which is related to one of the major doctrines covered in this course, i.e., Christology, soteriology, ecclesiology, and eschatology. Note these important points in writing your position paper. It must...

- Address a specific question. See below for some sample questions.
- Outline the basic viewpoints on the issue, both historical and contemporary.
- Give your viewpoint, argued both biblically and theologically.
- Include at least 8-10 sources, both in terms of articles and books.

Here are some *sample* questions:

1. Is Chalcedonian Christology the norm for Christology today?
2. What does the Scripture teach regarding the nature of the atonement? Compare and contrast a number of 'theories' of the atonement and argue for one of them.
3. What does the Scripture teach regarding the 'extent of the atonement'? Compare and contrast the various viewpoints within historic evangelical theology on this issue.
4. Is there a difference between the work of the Holy Spirit in the OT versus the NT?
5. What does the Scripture mean by the term justification?
6. What does the Scripture teach about the nature of divine election?
7. What does the Scripture mean by the expression 'in Christ'?
8. What does the Scripture teach regarding the destiny of those outside of Christ?
9. What does the Scripture teach regarding the millennium? Compare and contrast the various millennial positions and argue for one of them.
10. What does the Scripture teach regarding the rapture? Compare and contrast the various positions and argue for one of them.

Due by 29 August 2020

### ***Assessment of learning***

Meet with your pastor/mentor to talk through ways in which your learning applies to local church ministry and how it has helped them  
- reported by a series of questions (on Schoology) to assess the translation of your learning into ministry

Discuss these four questions with your pastor/mentor:

- i. How does this module impact your life?
- ii. How does this module impact your ministry?
- iii. How has your understanding of the person of Christ led to a greater appreciation and application of Scripture to your life?
- iv. How has your understanding of the church led to a greater worship and obedience in your life?

Due by 29 August 2020

### ***Final Exam***

The final exam will be a cumulative, objective, multiple-choice closed book exam testing the material of the course.

Due by 4 July 2020

## DIPLOMA GRADING BREAKDOWN

Reading	20%
Theological Position Paper	40%
Assessment of learning	10%
<u>Final Exam</u>	<u>30%</u>
<b>TOTAL</b>	<b>100%</b>

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## CERTIFICATE COURSE ASSIGNMENTS

### *Two Essays*

Pick **two** of the five doctrinal areas that the course covers: person of Christ, work of Christ, salvation, church, eschatology.

For the two areas you pick, write a 750 word essay on the following:

1. Person of Christ. Write an essay summarizing the basic theology of the incarnation.
2. Work of Christ. Write an essay summarizing the nature of the atonement.
3. Salvation. Write an essay summarizing what union with Christ is and the benefits we receive from it.
4. Church. Write an essay summarizing what the nature of the church is.
5. Eschatology. Write an essay summarizing what is meant by inaugurated eschatology and why it is important in our understanding of eschatology.

## CERTIFICATE GRADING BREAKDOWN

Essay One	50%
<u>Essay Two</u>	<u>50%</u>
<b>TOTAL</b>	<b>100%</b>

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## GRADING SCALE

96% - 100% A	85% - 89% B	73% - 75% C	63% - 66% D
93% - 95% A-	80% - 84% B-	70% - 72% C-	60% - 62% D-
90% - 92% B+	76% - 79% C+	67% - 69% D+	0% - 59% F

## TECHNOLOGY REQUIREMENTS

A computer with basic internet access will be needed for this course

## COURSE POLICIES

**Late Work:** Points received for any late assignment will be reduced by 25% for every two days late. Unless every assignment is completed, you will receive a failing grade for the course.

**Respect for Divergent Viewpoints:** Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed through class assignments and discussion boards. Such respect does not require agreement with or acceptance of divergent viewpoints.

**Plagiarism and Cheating:** Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual property theft or literary theft better known as plagiarism. Students who conduct any part of their participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Board of MBC, resulting in disciplinary action up to and including failing the course and academic dismissal.

**Special Needs:** As an institution, we strive to work with students and any challenges they face to the full degree possible. If there are any physical or mental challenges that might need special accommodation, please contact the instructor prior to or on the first day of class.

**Grievances and Grade Disputes:** If a student has a concern about a grade that he or she received, the student is expected to request clarification from instructor via email. If the student still has significant concern, he or she may contact the Board of MBC.

**Course and Syllabus Modification (Disclaimer):** This syllabus is intended to reflect accurately the learning objectives, instructional format, readings, activities, evaluation criteria, policies and procedures, and other information necessary for students to complete this course. The instructor reserves the right to modify any portion of this syllabus as deemed necessary to maintain the integrity of the learning experience as a result of events and circumstances that occur during the course.

## CONTACT INFO

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